Program
Key Performance Indicators
(Postgraduate)

Introduction

Performance indicators are important tools for assessing the quality of Academic Programs and monitoring their performance. They contribute to continuous development processes and decision-making support.

The National Center for Academic Accreditation and Evaluation has identified 13 key performance indicators at the program level. All of which are in line with the evolving program accreditation standards version 2022. These indicators are the minimum to be periodically measured, and the academic program can use additional performance indicators if it believes they are necessary to ensure the quality of the program.

It is expected that the academic program measures the key performance indicators with benchmarking using the appropriate tools, such as (Surveys, Statistical data, etc.) according to the nature and objective of each indicator, as well as determining the following levels for each indicator:

- Actual performance
- Targeted performance level
- Internal reference (Internal benchmark)
- External reference (External benchmark)
- New target performance level

A report describing and analyzing the results of each indicator (including performance changes and comparisons according to sites and gender) is expected with precise and objective identification of strengths and aspects that need improvement.

KEY PERFORMANCE INDICATORS FOR POSTGRADUATE PROGRAMS 2022

Standard	Code	Key Performance Indicators	Description
-2- TEACHING AND LEARNING	KPI-PG-1	Students' Evaluation of Quality of learning experience in the Program	Average of overall rating of final year students for the quality of learning experience in the program.
	KPI- PG-2	Students' evaluation of the quality of the courses	Average students' overall rating of the quality of courses in an annual survey.
	KPI-PG-3	Students' evaluation of the quality of academic supervision	Average students' overall rating of the quality of scientific supervision in an annual survey.
	KPI-PG-4	Average time for students' graduation	Average time (in semesters) spent by students to graduate from the program.
	KPI-PG-5	Rate of students dropping out of the program	Percentage of students who did not complete the program to the total number of students in the same cohort.
	KPI-PG-6	Employers' evaluation of the program graduates' competency	Average of the overall rating of employers for the competency of the program graduates in an annual survey.
-3- STUDENTS	KPI-PG-7	Students' satisfaction with services provided	Average of students' satisfaction rate with the various services provided by the program (food, transportation, sports facilities, academic advising, ...) on a five-point scale in an annual survey.
-4- FACULTY MEMBERS	KPI-PG-8	Ratio of students to faculty members	The ratio of the total number of students to the total number of full-time and full-time equivalent faculty members participating in the program.

Standard	Code	Key Performance Indicators	Description
-6- RESEARCH AND PROJECTS	KPI-PG-9	Percentage of publications of faculty members	Percentage of faculty members participating in the program with at least one research publication during the year to total faculty members in the program.
	KPI-PG-10	Rate of published research per faculty member	The average number of refereed and/or published research per each faculty member participating in the program during the year. (Total number of refereed and/or published research to the total number of faculty members during the year)
	KPI-PG-11	Citations rate in refereed journals per faculty member	The average number of citations in refereed journals from published research (total number of citations in refereed journals from published research for faculty members to the total published research).

	KPI-PG-12	Percentage of students' publication	Percentage of students who:
			   a. published their research in refereed journals.
			   b. presented papers at conferences.
			to the total number of students in the program during the year.

	KPI-PG-13	Number of patents, innovative products, and awards of excellence	Number of: a. Patents and innovative products b. National and international excellence awards obtained annually by the students and staff of the program.